

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** CONTEMPORARY JAPANESE 3B

**Course ID:** JAPAG3106

**Credit Points:** 15.00

**Prerequisite(s):** (JAPAG3105)

**Co-requisite(s):** (JAPAG3105)

**Exclusion(s):** (JAPAG3105)

**ASCED Code:** 091515

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Consolidate the fundamentals of the Japanese language;
- K2.** Acquire greater socio-linguistic and socio-cultural understanding of the Japanese language;
- K3.** Demonstrate more complex elements of Japanese syntax at a more advanced level;
- K4.** Expand the lexical repertoire in further advanced-level Japanese language;
- K5.** Develop greater knowledge of more advanced Kanji characters.

### Skills:

- S1.** Further develop the language learning strategies;
- S2.** Employ socio-culturally appropriate communication strategies and behaviours at a more advanced level;
- S3.** Compose and comprehend a variety of more complex Japanese discourse forms at an advanced level;
- S4.** Enhance the ability to read and write additional Kanji characters at an advanced level;
- S5.** Compare and evaluate higher order, different cultural norms.

### Application of knowledge and skills:

- A1.** Analyse more complex Japanese discourse forms including formal documents and the Japanese media;

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- A2.** Communicate with others effectively and/or logically for more specific purposes by using appropriate levels of formality;
- A3.** Research into socio-linguistic and socio-cultural aspects in more complex situations;
- A4.** Explore more complex grammatical patterns and forms at a slightly more advanced level;
- A5.** Investigate additional Kanji characters at a slightly more advanced level.

## Course Content:

- (1) A study of the language in such social contexts as:
  - communicating with native speakers in class
  - introducing places
  - expressing respect
  - participating in job interviews
  - giving information on communication and media
  - talking about nature and environment
  - talking about culture and customs
- (2) A study of approx. 80 Kanji and their use in primary sources
- (3) A study of further grammatical structure

## Values and Graduate Attributes:

### Values:

- V1.** Be able to utilise more complex language learning strategies;
- V2.** Develop greater awareness of own culture, values and use of language;
- V3.** Develop an openness and enhanced respect for other cultural perspectives;
- V4.** Exhibit a higher level of cultural sensitivity.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Graduates continue learning more advanced language skills by utilizing the content they have learnt in this course and by referring to other varied resources including audio-visual technological sources.	High
Self Reliance	Graduates can readily apply everyday Japanese communication skills at a further advanced level and are confident to utilize a wider range of cultural and language related issues.	High
Engaged Citizenship	Graduates actively contribute to and professionally apply their Japanese skills and related cultural understandings to varied international events within the wider community and beyond.	Medium
Social Responsibility	Graduates take additional significant responsibilities in forming positive relationships between Australia and Japan by contributing their knowledge and skills to enhance the wider community.	Medium

## Learning Task and Assessment:

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K3, A4	Production of appropriate Japanese responses to written prompts	Class Tests	10-20%
K5, S4, A5	Kanji Recognition and Writing (approx. 9 new characters per week)	Class Tests	7-15%
K4	Production and recognition of particular lexical items that relate to a given situation	Class Tests	7-15%
K1, K3, S1, S3, S4, S5, A1, A3, A4, A5	Production of grammatically appropriate texts, and Kanji Recognition and Writing	Folio	10-20%
K2, S2, A2	Oral Performance Activity	Oral Presentation 1 Oral Presentation 2	7-15% (Presentation 1) and 7-15% (Presentation 2)
K3, S3, S4	Production of appropriate Japanese responses to written prompts	Written Exam	15-25%
K2, S4	Effective process of aural prompts in Japanese languages	Listening Comprehension Exam	7-15%

## Adopted Reference Style:

Chicago